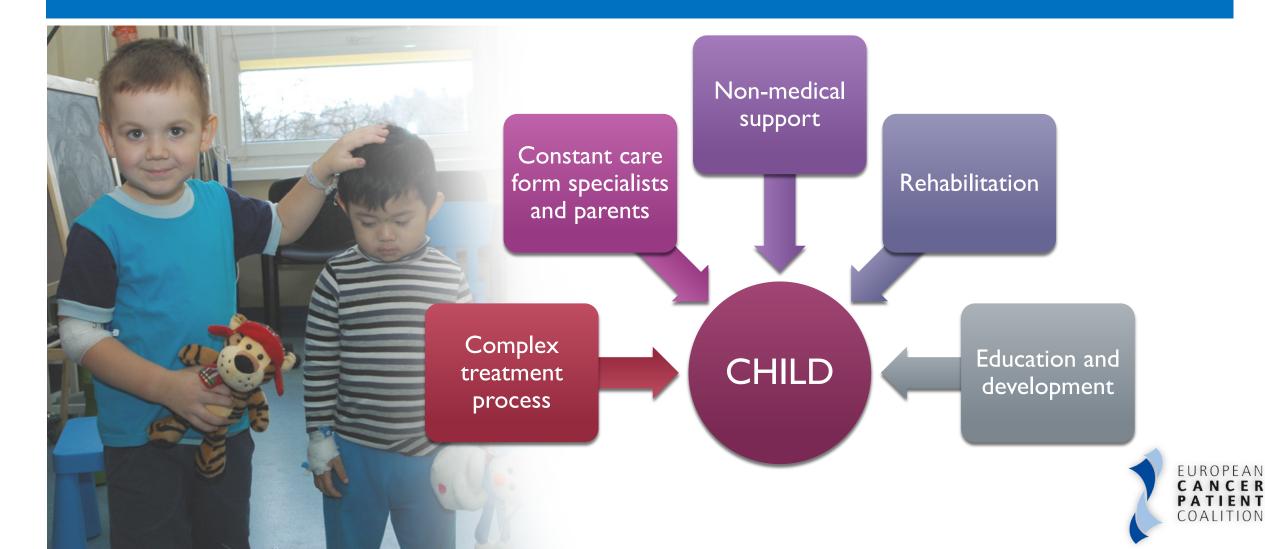
WORKING WITH YOUNG CANCER PATIENTS

FROM EXPERIENCE TO ACTIVITY



WHAT DOES A CHILD WITH CANCER NEED (I)



MAIN ACTIVITIES OF CHILDHOOD CANCER ORGANIZATIONS



Comprehensive help to children with cancer diseases and their families



Support to childhood cancer clinics and hospitals



Primary prevention implemented as programs directed to eg. teenagers (do not smoke!)



Education on childhood cancers directed to parents, professionals and general public



Health and healthy lifestyle promotion through sport activities



WHAT DOES A CHILD WITH CANCER NEED (II) – RE-EVALUATION

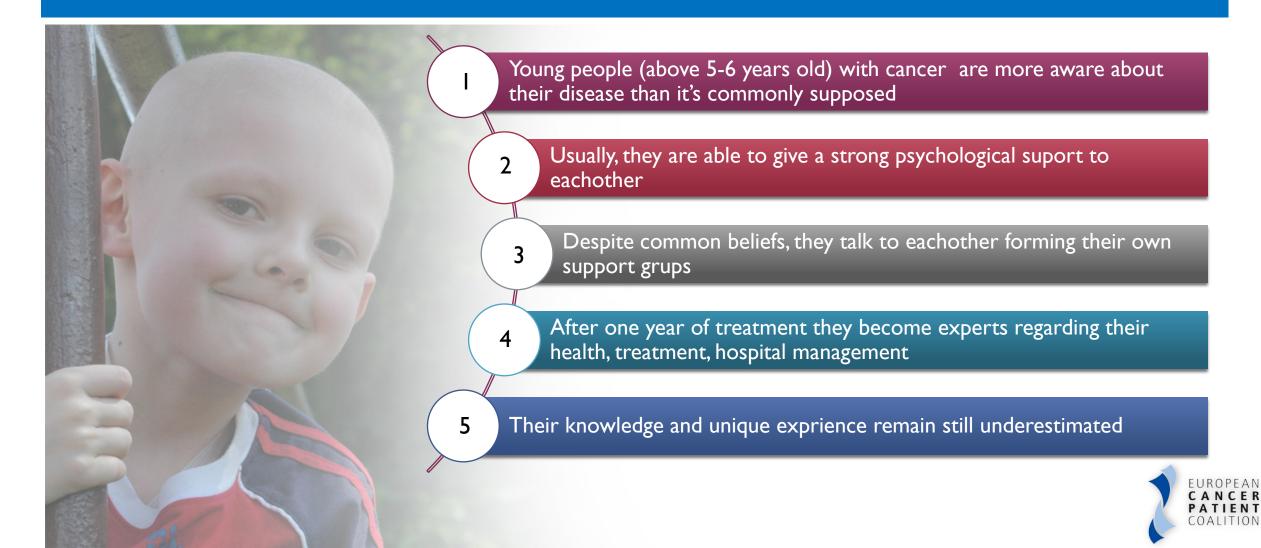


SOME DATA

- 80% of childhood cancers are curable;
- Number of childhood cancer cases constantly increases;
- Number of childhood cancer survivors constantly increases;
- Number of childhood cancer patients' and survors' problems (follow-up treatment, behaviour, education, insurance, job opportunities etc.) constantly increases;



CHILDREN? NOT AT ALL



SMALL STEPS ON THE WAY TO DISCOVER OWN POTENTIAL



Voluntary activities in the organization, dependent on the age, psychophysical possibilities

Continuous education: in schools and organizations

Partnership in action

- "Adults" are advisors,
- "Children" are coordinators and the source of ideas, programs, executive actions

Strong feeling and understanding of responsability

Free will to be creative. There are no stupid ideas; there are controversial or dangerous concepts, which can be easily excluded.



"LEADERS FOUNDATION" – AN EXAMPLE OF WELL DONE JOB

We had a cancer...

Cancer is not a conviction, it's a challenge...

We took this challenge, we were fighting and we won.

We are able to debunk myths.

After this disease, one sees more.

Life has no price.

We have to care of life and ask, how it is.

Control tests are extremely important.

One can catch only optimism from us.

We had a cancer.

Such experience must be used.

Noblesse oblige.



LEADERS FOUNDATION – MAIN ACTIVITIES

- Direct psychological suport to children and their families at paediatric oncology clinics
- Organization of events at wards (Christmas, Easter, birthdays, theatre)
- Organization of summer camps for children during and after treatment
- Providing educational programs to students, teachers and health professionals





GATHERING OF POTENTIAL FOR EMA'S ACTIVITIES



GATHERING OF POTENTIAL GOALS AND RULES

CO POMAGA OSODIE NA RAKA W KOWARTACH Z ROWIE SNIKAMI 2 ALNE TRAKTOWANIE WYDZMY RAZEM DO KINA SZMY NA SPACER HOZHY RAZEM NA WYCIECZKE ODWIED & MNIE W DONU, SZPITPLU NYKONATHY COS RATEM NIE TRAKTU] MNIE ULGOWO ROZNAWIAI ZE MNA NA KAZDY TEMA PRZY MI] MNIE TRKIN, JAKIN JASTEM O KULACH NO WOZKU DET WLOSO - ZAPYIN] MINE OD CZASU DU CZASU JAK SIL CZUJE GDY NIE MA MNIE W SZKOLE - ZADZWOŃ I ZADYNAJ CO U MNIE SŁYCHAC SZCZEROSC · POCHLEDIA] · KRWYKUT NIE OKLAMUT MNIE

2

3

4

Clearly defined, easy to understand, but never given in a childish way

Generally defined for further development within the group

Advisory role of EMA's experts as well as external experts

Activity in EMA must not interfere with normal school activities



GATHERING OF POTENTIAL INTEGRATION

2

3

5

Internal integration of the group (meetings, TCs, SKYPE, VIBER, FB)

External integration (common procedures as for adults here)

Multi-stage communication: EMA-participants-TEACHERS-PARENTS

Unconditional, continuous implementation of the fundamental principle: work across boundaries

Internet portal (information education, communication)



GATHERING OF POTENTIAL SUSTAINABLE METHODOLOGY OF WORK





Survivors are part of the World. Let us be visible and active.

www.ecpc.org